

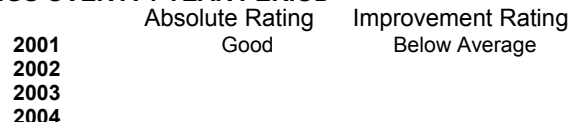
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 84.

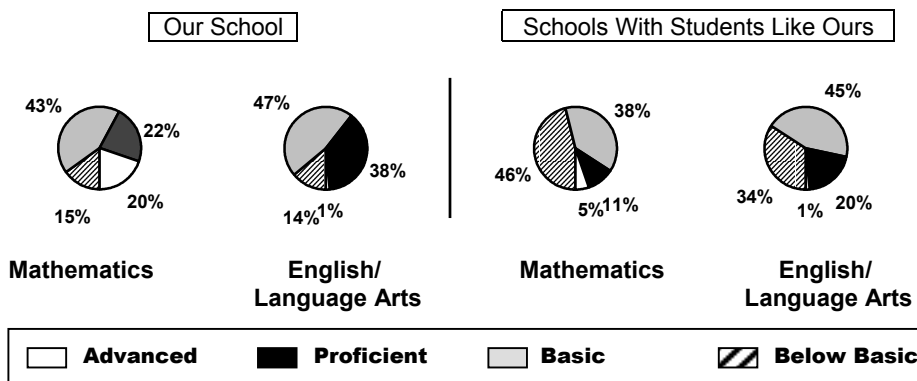
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=152)	86.2	84.9	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=137)	89.8	87.6		
Gender				
Male (n=64)	82.8	82.8		
Female (n=88)	88.6	86.4		
Ethnic Group				
African American (n=122)	85.2	83.6		
Hispanic (n=1)	N/A	N/A		
White (n=28)	N/A	N/A		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=125)	86.4	85.6		
Pay for lunch (n=27)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,484	N/A	\$5,672	\$5,347
• Prime instructional time	91%	No change	89.6%	90.2%
• Student-teacher ratio in core subjects	N/A	N/A	17.3 to 1	18.7 to 1
STUDENTS (n=331)				
• Attendance Rate	95.8%	Down from 96.3%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.3%	N/A	4.6%	3.1%
• First graders who attended full day kindergarten	90.9%	Up from 79.4%	97.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.7%	Up from 4.4%	5.1%	3.6%
TEACHERS (n=25)				
• Professional Development days per teacher	7.8 Days	Up from 5.6	8 Days	7.6 days
• Attendance Rate	96%	Up from 95.1%	94.9%	95.1%
• Teachers with advanced degrees	32%	Down from 38.5%	43.8%	47.7%
• Continuing contract teachers	80%	Up from 66.7%	80%	83.8%
• Teachers with out-of-field permits	0%	No change	1.1%	0.0%
• Teachers returning from the previous school year	75.4%	Down from 84.4%	84.9%	87.2%
• Average teacher salary	\$32,269	Up 5.7%	\$36,579	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	70.8%	N/A	65.5%	65.3%
• Principal's years at the school	13	N/A	3	4.0
• Parents attending conferences	95.5%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	57.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3%	Up from 0%	2%	1.1%
• Suspended or expelled	13	N/A	2	1
• Gifted and talented	12%	Up from 7.9%	6.8%	11.5%
• With disabilities other than speech	11.2%	Up from 10.1%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Stono Park emphasizes positive invitations to students, teachers, community, families and staff. From this base our academic program is built. Programs and teaching techniques are selected from research and best practice. Parents participate in workshops so that the curriculum in the home is also enriched. Student achievement continues to be of prime importance!

Stono Park PACT scores have been notable for the two previous years; generally, results exceeded both Charleston County and the state. Our goal for 2000-01 was twofold: to continue to decrease the percentage of students scoring below basic on PACT and to increase the percentage of students scoring at the proficient and advanced levels.

Stephanie Strous, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.0	83.3	(Avail. 2002)
Satisfied with social and physical environment	100.0	94.7	
Satisfied with home-school relations	96.0	89.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001085

Stono Park Elementary
1699 Garden Street
Charleston, SC 29407

Grades PRE-K K-5 Elementary School

Enrollment: 331 Students

Principal

Stephanie Strous 843-763-1507

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com